KSIS Contact,

Please be advised that the Kentucky Department of Education (KDE) is planning a combined release of Campus.2515 and Campus.2519 to start **Wednesday, May 14, at 7:00 p.m.,** (Central)/ 8:00 p.m. (Eastern).

As part of this update, KDE intends to implement Campus.2519 to enhance the <u>SAAR</u> collection with a new report option: <u>Record L - Ten Low Attendance Days</u>, provided the report is ready. If not, only Campus.2515 will be deployed. Release highlights are listed according to their respective versions.

During the update process, Infinite Campus will be temporarily unavailable.

For any questions or concerns regarding the update schedule, please feel free to reach out to Lisa Keeter or DeDe Conner.

To review the details of these updates, please refer to the following:

- <u>Kentucky specific Campus.2515 Release Notes</u> (https://kb.infinitecampus.com/help/release-pack-campus2515-april-2025)
- <u>Kentucky specific Campus.2519 Release Notes</u> (https://kb.infinitecampus.com/help/release-pack-campus2519-may-2025)
- <u>Campus.2515 Full Release Information</u> (https://kb.infinitecampus.com/help/campus2515)
- <u>Campus.2519 Full Release Information</u> (https://kb.infinitecampus.com/help/campus2519)

We kindly ask you to share this information with relevant individuals within your district or office as appropriate.

Thank you for your attention to this update.

Infinite Campus Release Highlights Kentucky Specific – Campus.2515

Attendance – An issue was fixed where the Attendance Register report was reporting as NaN for the ADA/ADM for single-digit grade levels, such as K, 9, etc.

Enrollment – The list of schools on the Enrollments tool Dropout/KTS Primary School dropdown was updated for Kentucky.

SSN Removal Tool – SSN Removal tool has been created to remove social security numbers when no longer needed. Removed SSN values will be stored in secondary tables, in hashed format, for 30 days after removal. A restore option may be used restore ALL records impacted by a particular run for 30 days from the original run date. Users must be granted individual tool rights like with the Combine Person tool. KDE recommends that only one or two people be given access to schedule removals and do restores. Read rights to the Run History may be

granted to additional people. See <u>SSN Removal Help</u> for more information.

State Edition A new Extract Type, Details Extended (DEE), was added to the Kentucky Safe Schools extract for State Edition users.

An issue was fixed with syncing test scores between the Kentucky District and State Edition. This fix reduced the volume of errors in the DIS Error Log.

State Reporting The KECS LEAD <u>Detail</u>, <u>Issues</u>, and <u>Classes (Aggregate)</u> reports were updated

Kentucky Specific – Campus.2519

Pre-School – A new option, 22: Other, was added to the Assessment Instrument Used dropdown on the Kentucky <u>Pre-School</u> tool.

SAAR – The Kentucky <u>SAAR</u> collection now includes a new report option, <u>Record L - Ten Low</u> <u>Attendance Days</u>. This addition aligns with recent state legislation updates regarding reporting low attendance.

Core Product Bug Fixes and Enhancements – Campus.2515

Accessibility Accessibility updates have been made to various tools within Campus, <u>Campus</u> <u>Student</u> and <u>Campus Parent</u>.

Assessments – <u>Step 3 – Map Data</u> issues have been corrected with the 'Apply to All Test Date Fields' and 'Enter Date for All Students', and 'Strip Leading Zeros' options and truncated column name fields.

Campus Learning – A new option has been added for quizzes to use the LockDown Browser program to prevent students from using other tools while they're taking a quiz.

- Campus now supports LTI connections that use the 1.3 version of the specification.
- Quiz improvements have been made for reassigning a quiz, accessibility and Multiple Choice questions have been updated to include an option to Show Rich Text Formatting. When this option is enabled, the text fields for entering possible answers become rich text editors where teachers can format the text and include images and links.
- The Digital Learning Applications Configuration tool has been updated to allow users to configure connections to the 1EdTech Trusted Apps Management Suite, also known as TAMS. TAMS uses an LTI connection and allows teachers, and parents and students if enabled, to launch into TAMS and view approved tools via the Learning Tools tool.

DIS The logic for syncing these database objects between the district and state editions was updated to send data via a database event change, in addition to the existing syncing methods of forcing a manual sync or saving on the UI. See <u>Syncing Data Between District and</u> <u>StateEdition</u> for more information.

- AttendanceGroupKY
- GiftedStatusKY
- PreschoolKY
- Behavior
- HealthScreening
- ProgramParticipation (Flags)
- CareerReadiness
- Homeless
- Roster
- ContactLog
- ImmCertificate
- SectionStudentDetail Value
- Course
- Meeting
- TeamMember
- EarlyLearningKY
- Migrant
- TEDSKY
- English Learners (all)
- Military Connections
- TestScore
- Foster Care
- Plan (IEP, ILPA
- Title1KY
- FRYSC (all)
- PlanProgressReport
- Transportation

FRAM – Updated the FRAM Verification override function to be enabled while verifying the categorical application to allow administrators to change an application's status to Paid when unable to verify categorical status.

Learner Planning – An issue with the previous student's data persisting when switching between students on the <u>Special Ed Goal Monitoring</u> tool was fixed.

Reporting – FOP reports (excluding those sent to the batch queue) within Campus have shifted from generating on the application server to using a centralized service. FOP reports include PDF, RFT, and DocX format types. Other format types, such as HTML, XML, and SSRS reports, are excluded from this change.

• Starting with the Campus .2527 (June) release, FOP reports handled by the batch queue will be routed to the new central service. The service is only scoped to handle

FOP reports; therefore, non-FOP reports will not be impacted by this release either.

• You should not notice any discernable difference in performance, report look, or generation. Infinite Campus has active monitoring to ensure this service is performant and any issues that arise are quickly identified and resolved.

Scheduling – The Special Ed flag that displays when filtering to Special Education Only on the Requests & Rosters tool switched from a red color to a blue color after selecting Batch Edit Student Requests or Batch Edit Student Rosters. This has been corrected.

- <u>Printing the student schedule</u> on a day or week that does not have any school day records caused the schedule report to not display. This has been corrected.
- An issue preventing users from saving new or modified Student Section Details has been corrected.

Scheduling:

New Interface for Course Information, Course Master Information, Add Course, Add Course Master The Course Information, Add Course, Course Master Information, and Add Course Master tools have a new interface.

For the Course Information and Course Master Information tools, the available fields are now organized into the following "cards" that can be collapsed and expanded as needed.

- **General Course Information** includes basic identifying information like the Course Name and Number.
- **Scheduling** includes the fields used in other schedule-building tools length of the course, the number of periods it meets in one day, etc.
- **Course Setup** includes fields that determine attendance is recorded in it and scores are posted to the transcript.
- **State Defined** lists all fields used for state reporting in your state.
- **District Defined** lists any field your district has chosen to collect data on.
- **Comments** provide any additional information about the course that your school or district wants known.

No new fields have been added and logic has not changed for any of the fields. HOWEVER, many fields have moved location. To locate them easily, expand all of the cards and use your browser's search functionality.

The Add Course and Add Course Master tools have the same cards as Course Information and Course Master Information. When a calendar is linked to a Course Master, the Add Course tool allows the addition of a course from the Course Master without having to navigate to the Course Master.

Security – The Authentication Information area of the <u>User Account</u> tool has been updated to show a message of 'MFA is enabled for this account' if multi-factor authentication has been enabled for the account via any of the following ways:

- The 'Require Email-Based Multi-Factor Authentication Code' setting is enabled in Login Security Settings
- The 'Require Time-Based Multi-Factor Authentication from a Third Party App' setting is enabled in <u>Login Security Settings</u>
- Time-Based Multi-Factor Authentication is enabled in a user's <u>Password and Security</u> <u>Settings</u>

Core Product Bug Fixes and Enhancements – Campus.2519

Campus Learning OneDrive has been added to the list of available LTI connections. This type of connection supports attaching files from OneDrive to assignments in Campus.

Campus Student & Parent The Portal Usage Report has been updated to improve performance.

Custom Forms – Interactive Custom Forms with Database Tables can now be versioned topreserve the configuration from a previous version. This allows users to correct typos, update verbiage due to state or district changes, or have a new form for the next school and keep a view of how the form changed over time. A new version of a database table form allows users to use the same database table for reporting and keeping the data together. See the <u>Custom Forms</u> <u>Setup</u> article for additional information.

FRAM – The FRAM income guide has been updated based on USDA guidance for the 2025-26 School Year.

- The Eligibility Import Wizard tool has received a new user interface.
- The Eligibility End Date Wizard tool has received a new user interface.

Grading Setup – Previously, users who had read-only rights to the Standards Bank still had the option to convert a group to a standard. Logic has been corrected so that Write rights are required to perform this action.

The following improvements have been made to the Standards Import:

- Simplified the process for importing a single framework.
- Added the Abbreviation to the preview.
- Additional cosmetic improvements.

Infrastructure – Custom tools like KDE Reports were failing to appear in the Recent Tools list. This issue was corrected.

Resolved an inconsistency in the display of person and student information across different tools. The title bar now shows the same data consistently for all person and student records, regardless of the tool used.

Locator – Users without tool rights to Census |Enrollments could not search for students using the Student Locator Wizard in the New Look of Campus. This issue was corrected. When users search for and select a student, the system takes them directly to their summary page. Program Participation – Filtering options have been updated for the following Programs: Pregnant & Parenting, Career and Technical Education, Career Readiness, Extended Learning Opportunities, At Risk, Alt Program, Dropout, Dual Language Immersion, District Residency, Support Environment, On Track, Funded Program, and Preschool.

Filters have been added for Start Date and End Date. The School Year filter has been removed. Users must select the Apply button to filter by data entered in any of the filters.

New filtering options have been added to improve the functionality of the FERPA program list view screen.

Users may select filter options, then Apply to limit the records being displayed:

- Start Date (new option)
- End Date (new option)
- School Year (modified to match school year entered in program record)

Records Transfer – Assessment – Validations for importing <u>assessment data</u> during <u>records</u> <u>transfers</u> were updated to prevent duplicates. Users now receive a warning for the following scenarios:

- Assessments have already been imported for the CURRENT record transfer.
- Assessments exist in the database for the same test, person, and date.
- User successfully transfers a record with an assessment record that is not in the database.

Scheduling – The Student Name Search field in the <u>Requests & Rosters</u> tool was reported to be slow in returning the list of student names or searched names and was more noticeable when there were more than 2000 or so students in the calendar. This has been corrected.

Best regards,

Lisa Keeter

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